

A Summary of Educational Support for Non-Chinese Students 2024/25

School Name : Ju Ching Chui Secondary School (Kwai Chung)

Our school received the EDB special grant 2024/25 to support the Non-Chinese Students (NCS) in the academic year 2024/25. The teacher-in-charge/ task group was responsible to organise the related educational support. Details were as follows :

- (1) Regarding the progress and needs of the NCS, our school adopted the following measures to support their learning in Chinese during the year 2024/25.
- ☒ Employed 1 additional teacher and 1 teacher assistant to support the NCS in learning Chinese.
 - ☒ Chinese Lessons :
 - Pull-out programmes (Level: S1-S6)
 - ☒ Other Chinese Learning Support
 - Peers Reading Scheme (Level: S1-S2)
 - ☒ Others:
 - After school support :
 - S1-S3: 19 students
Employed a professional organization to provide some Chinese programmes for the NCS.
 - S4-S5: 9 students
Employed a professional organization to provide some Chinese programmes of GCSE examination skills for the NSC.
- (2) Our school adopted the following measures to enhance the Integrated Education :
- ☒ Promote integrated cultural activities
 - The Chinese Department had some Chinese cultural elements in the school curriculum, such as Chinese idioms and historical stories, and simple literary works. Some activities were organized by the Department regularly, such as Chinese calligraphy workshop, and cooking sweet dumpling. Moreover, our school organised the Chinese Culture Day, including lacquer fan making, pitch-pot and other activities, which are good opportunities for the NCS to understand and experience the Chinese culture.
 - ☒ Enable the NCS to learn and to share with the other Chinese students at school
 - The Chinese Department organised different activities, such as the author's talk, the literary walk, Chinese writing competitions, Ancient Character Costume Contest and picture books design competitions. Our school also provided various extracurricular activities such as Hong Kong Army Cadets and interest classes for all students to learn and to share with each other.

(3) Promote home-school cooperation to the parents of NCS

- ☒ Discuss the learning progress (including Chinese learning) regularly with the parents of NCS. Explain the importance of learning Chinese as needed.
- ☒ Arrange NCS translators to provide instant interpretation services, and arrange teachers to meet the NCS parents on the Parents' Day.

If you have further inquiries about the educational support provided by our school for NCS, please contact Ms. Ng Lai Ping at 2428 5858.